

FORMATION OF PERSONAL CHARACTERISTICS OF ELEMENTARY SCHOOL STUDENTS

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Abstract: *in formation of personal qualities of primary school pupils school and upbringing are important. It is said that From primary school children should bring up to cultivate a sense of patriotism, environmental protection, distinguish between goodness and evil, friendship, companionship, and hard-working. The content and tasks of establishing the personal features of pupils at primary school are closely connected with directions of education and upbringing. One of the personal features of pupils of primary schools is considered to be the establishing of the intellectual culture of young pupils beginning from early ages as our ancestors bequeathed. To bring up pupils abilities to understand the true nature and life. Beginning from the first year at school children must be taught that they would be able to use their knowledge in their life-way.*

Keywords: *primary school pupils, personal qualities, psychological basis.*

СТАНОВЛЕНИЕ ЛИЧНОСТНЫХ КАЧЕСТВ УЧЕНИКОВ НАЧАЛЬНОЙ ШКОЛЫ

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Аннотация: *в формировании личностных качеств учеников начальных классов имеет значение школа и воспитание. Идет речь о том, что у детей с начальных классов нужно воспитывать чувство патриотизма, защиты окружающей среды, учить отличать добро и зло, дружбе, товариществу и трудолюбию. Содержание и задачи выявления личностных качеств учащихся начальной школы тесно связаны с направлениями обучения и воспитания. Одной из личностных особенностей учеников начальных школ считается формирование интеллектуальной культуры юных учеников с раннего возраста, завещанной нашими предками. Воспитывать у школьников способности понимать истинную природу и жизнь. Начиная с первого года обучения в школе детей необходимо учить тому, что они смогут использовать свои знания в своей жизни.*

Ключевые слова: ученики начальных классов, личностные качества, психологическая основа.

The content and tasks of establishing the personal features of pupils at primary school are closely connected with directions of education and upbringing. One of the personal features of pupils of primary schools is considered to be the establishing of the intellectual culture of young pupils beginning from early ages as our ancestors bequeathed. In the cause of forming and developing children's intellectual feature we should carry out the following duties and tasks:

To bring up children's interest to all school subjects, their skills to expediently use their knowledge in the life affairs:

To bring up pupils abilities to understand the true nature and life. Beginning from the first year at school children must be taught that they would be able to use their knowledge in their life-way.

For this purpose the teacher should motivate their interest for learning, their active participation in the process of learning. The teacher should organize all class-and extracurricular activities timely and have an immediate control over children and assess the knowledge of pupils in proper way. Pupils of primary classes must be taught to differ good from evil, they must be brought up in the spirit of friendship and internationalism and of course they also must be industrious. Such peculiarly characteristic features as follows must be taken into consideration in establishing the individual personality of pupils of junior classes:

To bring up the feeling of Motherland and love for their native country, friendship with all the children of neighboring and far-away countries throughout the world, to stand for peaceful coexistence with their contemporaries all over the world, the wish of eagerness for participating in International and Republican, local Friendship Festival and other activities[1].

To be ready to oppose evil, to nigate indifference.

To wear seasonally and to behave decently, to speak properly in public places, to welcome visitors;

To respect adults, to value close friendly relations;

To distinguish mental and physical labor, to understand the importance of healthy and beneficial labor, to use theoretical knowledge in practice, to feel responsibility in everything;

To keep workplace clean, to properly treat to tools and to work friendly, to learn professions, including national arts as goldsmith, ornamental styles, etc.

Establishing the, ecological and economic intellectuality of junior pupils, protect the native nature, to properly use natural resources, etc which help the young children in being economical in keeping their own possessions[2].

It is very important to develop in pupils the first new notions of protecting the native nature and to explain that human labor is closely connected with the nature itself. Observing the nature attentively primary school pupils learn much more because the nature itself is a great teacher. So, it's a great duty for primary school teacher to awake in pupils the feeling of love for the environment i, e, for native nature. This duty demands a complete professional maturity from teachers.

On basis of these factors N.K. Krupskaya points out that the cause of organization of children's life and labor is correlated with the development of the whole mankind's existence and with their active participation in the labor on the behalf of well-being of human society. As N.K. Krupskaya wrote "Every teacher must realize that he/she shouldn't speak to children nonsense, they must believe to what they are doing indeed"[3]. Teachers of primary schools would have successes when they really reveal the true content of establishing the personal features of pupils at primary schools from the authentic and physiological points of view, and develop their behaviors according to requirement of modern period.

The material of this article can be used as the sensible tool of the teaching, it may be used individually or collectively (in groups) as an advanced basis for bringing up the younger generation in parties and conferences on the above problem.

In all these activities the method of convincing plays an important role which may always be coronated by great effective results in the upbringing and educating primary school pupils.

The following table shows the basis pedagogical and psychological points of the development of personal features of primary school pupils:

In the development of personal features of union pupils. The role of family is very important in the development of personal features of pupils of primary schools.

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