

# THE ROLE OF THE PEDAGOGUE'S PERSONALITY IN SOCIETY

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**Abstract:** *the modern teacher is considered as a creative person who has mastered the latest achievements of science, human, the laws of their development and creative growth, mastered modern pedagogical technologies and the art of communication.*

*This article is devoted to the role and potential of pedagogue-teacher in the system of continuous education. New programs and textbooks require special retraining of teachers: creative understanding and reconstruction of the old system of knowledge. This will also involve the elimination of existing stereotypes.*

**Keywords:** *educational process, pedagogy, didactics, pedagogical personality, educational doctrine.*

## РОЛЬ ЛИЧНОСТИ ПЕДАГОГА В ОБЩЕСТВЕ

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**Аннотация:** *современный педагог рассматривается как творческая личность, освоившая последние достижения науки, человека, законы их развития и творческого роста, освоившая современные педагогические технологии и искусство общения.*

*Данная статья посвящена роли и потенциалу педагога-преподавателя в системе непрерывного образования. Новые программы и учебники требуют специальной переподготовки учителей: творческого понимания и реконструкции старой системы знаний. Это также будет включать устранение существующих стереотипов.*

**Ключевые слова:** *образовательный процесс, педагогика, дидактика, педагогическая личность.*

One of the main directions of development of the education system in the context of active innovation processes in the socio-economic life of our society is the increasing attention to the problem of qualitatively new training of teachers.

This is entirely related to the education of the teacher, the specifics of his pedagogical activity, the role of the teacher in the pedagogical process. All this provides for constant enrichment of professional abilities and personal qualities of the teacher in accordance with ideals of culture, spirituality and professionalism. First of all, the objectives of the activities of teachers and students are: to make general education, natural and professional sciences a means of education of a professionally and professionally developed person; Lack of clarity is necessary to review how new challenges can be addressed over a period of time. The subjective difficulty of reconstruction lies in deepening the knowledge, skills and skills of reform; The most important advances in scientific and practical knowledge in learning are those designed to intensify accumulation. New programs and textbooks require special retraining of teachers: creative understanding and reconstruction of the old system of knowledge. This will also involve the elimination of existing stereotypes. With the emergence of new tools, forms and methods of pedagogical influence on the education system, and labor becomes the most important tool, teachers will have to acquire new tools of pedagogical communication. Reducing the number of students in courses and dividing them into a number of disciplines also creates good conditions for an individual approach on the one hand and a higher level of skills and implementation on the other.

The role of pedagogy in pedagogical educational institutions is largely determined by the peculiarities of the cultural situation in society. There is growing interest in lost spiritual values, rejection of stereotypes and facts of pedagogical creativity, as well as in the abilities of teachers in pedagogical educational institutions.

Formation of a new type of interaction between teacher and student, preparation of creative thinking and independent thinking. This is all the more important because of the importance of the pedagogical process.

These global tasks, set by the Law on Education and the National Training Programme, constitute the programme of work of the pedagogical communities of the Republic of Uzbekistan.

Many fundamental scientific-theoretical and organizational-methodological works are devoted to the problem of training specialists in higher education institution. Pedagogical ideas of foreign countries (France, England, USA, Russia), work on the development of secondary special and higher education (B. A. Wolson, F. A. Gaisin, T. A. Georgieva, P. A. Djiltsova, T., Ivanova, A.A. Kadushina, V.P. Lapchinsky, B. Skatkin and S. Volkov, M. Johnson and others) Unfortunately, however, little work is devoted to the pedagogical aspects of improving the professional skills of a teacher of higher education, as opposed to psychology.

It is necessary to develop and scientifically improve the professional skills of teachers as a guarantee of high-quality training of pedagogical personnel in the higher education institution. Following the view "On Education" and "On the National Program of Personnel Training," the leading specialists of the country: M.G. Nishanaliyev,

Kh.Rashidov, S.K. Annamurotova, M.A. Akhilov, Sh.Kurbanov, E. Seithalilov M. Tukhtahodjayeva, S. Nishonova and others have worked on various aspects of training teaching staff [1, 2, 3, 4].

The process of creating theoretical and practical foundations for professional development of teachers of higher educational institutions.

The complex of professional skills of teachers of higher educational institutions. Our duty is to develop and implement into practice.

The research is carried out by the following methods: the study of socio-pedagogical programs, educational literature, the main directions of development of higher education, complex pedagogical process with the quality of training of the highest category; theoretical and practical - the study and analysis of didactic, psychological, pedagogical literature on the topic of research, questionnaires, surveys, tests, trainings, diagnostics, forecasting; experimental recording, forming experiment; statistical - quantitative and qualitative analysis of the data, methods of summarizing the results of the study.

Development of the system for monitoring and diagnosing the quality of research work will provide training in higher education - a set of professional skills of the teacher:

1. Higher pedagogical education in the 21st century.
2. The doctrine of public education in Uzbekistan is the basis for the training of competitive personnel for higher education.
3. Formation of the future creative teacher.
4. Forms and methods of advanced training of teachers of higher education.
5. Quality control system and diagnostic studies. Results of experimental work. Practical recommendations for the practical application of research results.

Tendencies in the development of the educational system in the world pedagogical practice have been identified; The doctrine of public education in Uzbekistan - as a basis for the training of competitive personnel of higher education; formation of the creative personality of the future teacher, development of modern requirements for it; improvement of the qualification of pedagogical personnel as a scientific basis of the quality of training of specialists - a guarantee of competitiveness; development of a model of skills of the teacher of higher education; identification of the main forms and methods of advanced training of specialists in the field of higher education; The effectiveness of the developed system of professional development of pedagogical personnel of the highest category has been determined and experimentally proved.

The scientific and practical significance of the theme is determined by the development of scientific and pedagogical bases for professional development of highly qualified teaching staff, technological process and methodological approach as a guarantee of training of teachers of the highest category to the studied problem. Theoretical and practical results can be used by specialists of the Ministry of Public Education and Ministry of higher and secondary specialized education, teachers and students in developing programs and textbooks by specialists.

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