

# THE PROBLEM OF SUPPORTING THE CHILD'S LIVING CONDITIONS REQUIRED FOR HIS SOCIAL DEVELOPMENT

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**Abstract:** *today, the international legislative framework on the issue of living standards that contribute to the social development of a child may provide a comprehensive solution to this problem, but some of them are not yet implemented in practice. In order to organize the socialization of the child more properly, parents first need to provide certain material and social conditions in the family, have to care for the child's health, physical, mental, spiritual and moral development and not to do things that will not only promote but also impede the socialization of the child.*

**Keywords:** *the issue of living standards, the social development of a child, responsibility for child's upbringing.*

## ПРОБЛЕМА ОБЕСПЕЧЕНИЯ ЖИЗНЕННЫХ УСЛОВИЙ РЕБЕНКА, НЕОБХОДИМЫХ ДЛЯ ЕГО СОЦИАЛЬНОГО РАЗВИТИЯ

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**Аннотация:** *сегодня международно-правовая база по обеспечению жизненных условий ребенка, необходимых для его социального развития, может обеспечить комплексное решение этой проблемы, но некоторые из них еще не реализованы на практике. Для более правильной организации социализации ребенка родителям сначала необходимо обеспечить определенные материальные и социальные условия в семье, они должны заботиться о здоровье, физическом, умственном, духовном и нравственном развитии ребенка и не делать то, что будет не только способствовать, но и препятствовать социализации ребенка.*

**Ключевые слова:** *проблема уровня жизни, социальное развитие ребенка, ответственность за воспитание ребенка.*

In all ages and societies children have been considered one of the most vulnerable groups in society. Parents or other legal representatives bear the primary responsibility for providing the living conditions necessary for the social development of the child and in the event of their inability or impossibility to provide the child with the necessary living conditions, the State shall provide appropriate assistance[1, page 31]. In order to find out the living standards needed for social development of a child we conducted a survey. The following research methods were used;

- Viewing:
- Conversation
- Questionnaire
- Polls in the streets of Yerevan,

Afterward we analyzed the results and evaluated them. The analysis of the results of the 25-person answers to the 7-question questionnaire are presented in this article.

### **1. "How it works today the parent's responsibility in child upbringing and social development?"**

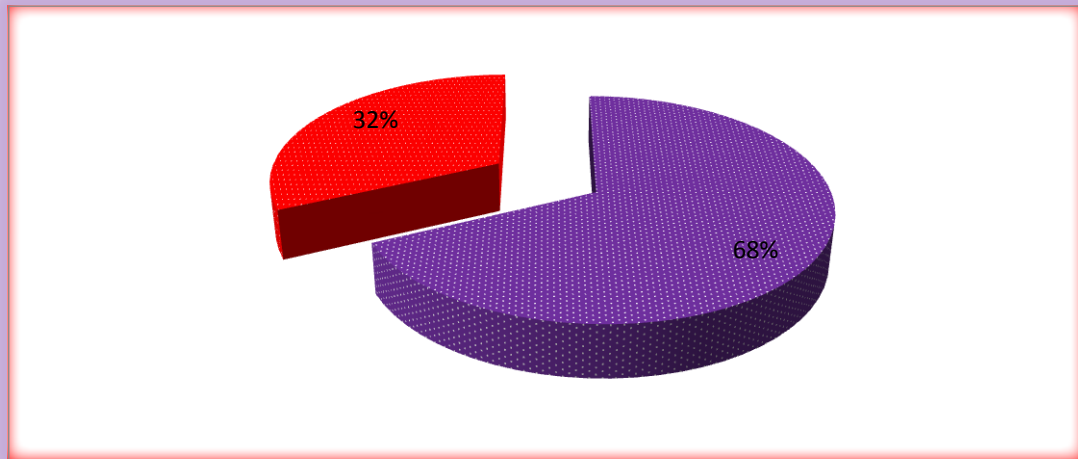
When answering this question, 5 citizens (20%) completely deviated from the original content of the question, there were persons who refused to express their position (2 answers 8%) and only 18 people (72%) responded to the child's responsible attitude, appreciation, need for respect, and parental responsibility for their children's upbringing and development. Unfortunately, not all parents are aware that not just teachers should be involved in their child's upbringing, but they also, and do not realize that in addition to education they have to care for the child's health, physical, mental, spiritual and moral development.

### **2. "What is most needed to provide a living standard for a child's social development?"**

**16 citizens or 68% of the respondents gave reasonable answers:**

- Full material conditions: full food, cell phone, fashionable clothing
- Visit cultural centers.
- Convenient conditions for the child to rest and study.
- Medical care.
- Qualified education.
- United family.

The responses of 9 citizens or 32% of the respondents were incomplete, which suggests that they do not understand the meaning of the concept of "living standards". There were citizens who bypassed this question.



*Fig. 1. What is most needed to provide a living standard for a child's social development?*

**3. "List who are particularly responsible for providing a living standard for the child's social development"**

10 out of 25 respondents or 40% responded that only the parent is responsible for the child's standard of living; 5 citizens or 20% indicated that responsibility belongs to all the circles, but at the same time stated "because the state does nothing "That's why the burden of responsibility rests solely on the parent", while the other 10 or 40% mentioned all the answers that actually constituted the answer of the question.

Let us add that in addition to parents, the state institutions, educational and medical institutions, guardianship and trusteeship bodies form a united link and also bear the same responsibility.

**3. "Is the child considered a parent's property"** 24 or 96% of the 25 surveyed citizens answered the following: "No, the child is not considered a parent's property" and only one answer was: "The child is the property of the parent until he gets adult, as only the parent is responsible for him."

**4. "In your opinion, where are the conditions conducive to socializing the child? in large families or small families where there is one child. "** Different answers were given to this question, but there was no unified answer as everything is in the proportion. The components of socialization are diverse, and if they are provided, socialization of the child can take place in both large and small families. Here are some spectacular answers: "Socialization is faster in large families" "Where a child grows up, psychological conditions are not so favorable," "In a multi-child family where the child will have the opportunity to communicate with a brother or sister, otherwise, the child faces difficulties in socializing.. "

**5. In your opinion, in normal living conditions how often should the baby be nurtured? "**

According to nutritionists, children should be fed 3 to 4 times a day, little by little, but often, as food for humans, especially children of that age, is important. 17

out of 25 respondents or 68% indicated that the baby should be fed 3-4 times, 5 or 20% indicated 5 times, and 3 or 12% of the citizens mentioned that there are families where children can barely eat pasta once a day, which is not very useful for them. Unfortunately, during our pedagogical practice at the Easter Support Center, we have personally witnessed that there are children who are fed once a day and only have access to a support center. Another worrying fact: There have been cases when children have shared their food and have taken some with them home: saying that since my mom is also hungry, I will take this for her.

#### **6. List some indicators of child poverty.**

The 25 respondents we interviewed said that it was already possible to determine the children who were from poor families. << insufficient food, lack of proper clothing, unhealthy appearance, sad eyes, restless gestures, shabby clothes, not sleek appearance and so on>>.

#### **7. Do you think the child should have his own corner for rest and entertainment?**

Of course, one of the most important preconditions for a child's mental rest is having a separate corner where he can set aside time, spend his free time, listen music, read, paint, sing, do homework, and more.

15 respondents or 60% said that it is important to have a separate corner and that as parents they are trying to do their best to have a small corner for their children, while the remaining 10 or 40% think that the social aspect of our country -in economic terms, it is a great luxury to have a separate corner and it is not mandatory to give the child a separate room.

#### **8. What advice would you give to parents or future parents about the child's standard of living needed for her or his social development?**

There were various answers to this question, which are simply tips, but not in-depth answers, meaning that the citizens were not able to answer the question in depth and fully.

Six citizens or only 24% of the respondents answered the question in essence. They are listed below.

1. First, there should be no violence in the family, a harmonious atmosphere must be in place to promote the child's mental world.

2. I would advise you to properly educate your child, follow up on learning and intellectual development.

3. Highlight the rights of the child and not violate them.

4. Be consistent and caring, surround the child with love.

However, we think, there were only one citizen who fully understood his responsibilities as a parent and gave a full answer.

In order to organize the socialization of the child more properly, parents first need to provide certain material, social and spiritual conditions in the family and not to do things that will not only promote but also impede the socialization of the child. For example, be more friendly, supportive, understanding, compassionate. If the child is the only one in the family, moreover, the parent's attention should not be focused entirely on the child, the child should be more involved in different groups, sports activities. In terms of livelihoods, this citizen attached great

importance of interacting with other children, he considered dangerous the widespread computer games that take children away from each other and make them so-called "robots". It is necessary to allow the child to live and perform in his or her childhood environment, interacting and playing with peers in the yard, even arguing with them, then reconciling, supporting each other and competing with each other, participating in creative, even difficult games, should make everyday activities for the child self-sustaining, striving for new social relationships.

Summarizing the results of this and other surveys [2, page 153], we conclude that in order to provide a living standard for the child's social development, parents should do the following deeds:

- Take their children to cultural centers, concert tours, art galleries, theaters, organize age-appropriate film screenings, engage in sports, aesthetics, etc.
- The child should be treated not as a peer or "a toy" but as a younger friend, a person to be counseled, to play with, but also to make comments as needed, to correct behavior and to become an independent unit of the social environment;
- Teachers and social educators should show professional competence in organizing their pedagogical activities, not obstructing them, but clearly and consistently supporting the socialization of the child.

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