THE PRINCIPLES OF TEACHING FREE AND INDEPENDENT THINKING TO YOUNG PEOPLE BY MEANS OF UZBEK THINKERS' WISE WORDS

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Abstract: free thinking is a necessary prelude to an open, progressive and accepting nation and society. Even if free thinking gives expression to seemingly absurd notions, it is essential to have a forum to be able to communicate them even if it is at the cost of being proved wrong. This would help people to think differently, expand the existing horizons of thinking and to be able to evolve innovative ways to refute or implement new ideas. A spirit of enquiry and a sense of inquisitiveness is important for any community, at an individual and collective level.

Keywords: free thinking, aesthetic world, Navoiy, spiritual features.

ПРИНЦИПЫ ОБУЧЕНИЯ МОЛОДЕЖИ СВОБОДНОМУ И НЕЗАВИСИМОМУ МЫШЛЕНИЮ С ПОМОЩЬЮ МУДРЫХ СЛОВ УЗБЕКСКИХ МЫСЛИТЕЛЕЙ

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Аннотация: свободное мышление является необходимой прелюдией к открытой, прогрессивной и принимающей нации и общества. Даже если свободное мышление выражает кажущиеся абсурдными понятия, важно иметь форум, чтобы иметь возможность сообщать о них, даже если это будет стоить того, чтобы оказаться неправым. Это помогло бы людям мыслить иначе, расширить существующие горизонты мышления и иметь возможность разрабатывать инновационные способы опровержения или реализации новых идей. Дух исследования и чувство любознательности важны для любого сообщества, на индивидуальном и коллективном уровне.

Ключевые слова: свободомыслие, эстетический мир, Навои, духовные особенности.

Free thinking enables us to generate ideas that have the power and potential to transform the world. Free thinkers also form more effective and efficient governments, teachers, scholars etc. They allow themselves to think of concepts not mentioned in textbooks, and thus, experience personal and social success. For an individual, free thinking is important for his/her intellectual and cognitive development. Any person should be encouraged to think extraordinarily and unconventionally. Free thinking is important to preserve one's own sense of identity and utilizes one's intellect, instead of merely accepting whatever one is told. It is important that no child swallows whatever is taught to them hook, nail and sinker; but has the ability to refute, debate, understand and then accept. It is hazardous to the mental health of a student to accept what he/she is told without question. As the philosophical proposition, "Cogito Ergo Sum", effectively communicates, "I think, therefore I am". Only in the act of thinking, does one truly leave an indelible imprint in the cosmos of his existence. We must always bear in mind that the future of our country depends on how our generation is brought up, what kind of spiritual features they own and how is their activeness in life. Our wise people say that luck always accompanies to the one who tries eagerly. Life is like running water. The water creates a lot of orchards in its stream, leaving a good mark on itself. The educated as a gardener wanders around the plants-students so that they can grow up like a cypress tree.

As the first president said, "The strength of the building depends on its foundation. The stronger the foundation, the longer the building is. The spiritual foundation of our nation - the pillars of our future state is very ancient and strong. No one can deny that. In the days when some of our people were still in the world, our ancestors made a star chart. The backbone of our people - the spiritual legacy left by our ancestors - is a great treasure. As long as our roots are so deep, then we have a spiritual foundation to raise the building of independence to the same height. Allah does not give such power to all. This is a great gift from Allah to our nation. The most important task that we face is the creation and implementation of the ideology of national independence. It is to represent its rich past, its culture, its present and the process of transformation here to the world [1].

The formation and development of independent and free thinking of young people is important today. In this regard, the use of the teachings of oriental scholars is important as an effective educational and educational resource.

The way to the human heart starts with education. They noted the great work of teachers and mentors in the organization of the educational process at the highest level, in the development of the students' personality: we appreciate how invaluable their service is in shaping the spiritual world of young people who will be replaced.

Hadiths, which are the main religious source for influencing our national values in the minds of people, becoming popular internationally and internationally, are invaluable.

For example: "O son of Adam, even you have enough to eat, you seek the goods which you are about to make. O son of Adam, you can never be satisfied with little things, but even you can never be satisfied with lots of things. O son of Adam when

you get up early in the morning, your body is healthy, your family is at peace, you have a day's worth of food, and don't want too much wealth! "

The legal and material basis for the development of Islam in the conditions of independence has once again made it an integral part of our spirituality. In other words, our religion also plays an important role in the revival of our ethnic identity. It is not without reason that the hadith-i sharif says, "The highest act of worship is knowledge, and the highest act of donation is the giving of knowledge to others." It is not accidental that the hadiths emphasize the importance of teaching morals and lessons: "Search for knowledge from the cradle to the grave."

The teachings of scholars have been in the spotlight for thousands of years ago. Even our great ancestors, Imam al-Bukhari, Hakim at-Termiziy, and Najmiddin Kubro, went to Egypt to study the hadiths, which is the only one on morality and ethics. They were looking for masters of that time, and they came to study and learn. Thanks to independence, serious attention is paid to education and upbringing. That is, our children realize that learning from the developed countries can benefit them in the future.

As we are tasked with developing our independent nation in accordance with the Law on Education, the National Program for Personnel Training, we must focus our efforts on educating each child's personality in the process of education and upbringing.

The main task of our teachers today is to use the principles of thinkers in teaching students to think independently and freely.

For example, when teaching the theme of Alisher Navoi in mother tongue and literature classes, Hazrat Navoi's wise words should be used, such as "True honor comes from modesty and decency", "If a happy person is a scientist, the words of the ignorant will matter to him, if unhappy person is miserable, he ignores the wise people's words", "Whoever boasts of himself is an idiot - it is unhappiness". He wrote about selfishness: "To think higher about oneself is the mother of selfishness. A self-centered person becomes selfish when he is not properly trained. The disease is exacerbated. Selfishness is misery". A. Navoi says of the selfish people: "The ego will not disobey the command of the people, nor will he be weary of obeying all the devil's orders". Navoi highly appreciates the work of educators, and says that raising children is a challenge for anyone who has a will. Therefore, even when a student is raised to the position of judge of Sheikh-ul-Islam and his teacher is pleased with him, Allah is pleased:

Haq yo'lida kim sanga bir harf o'qitmish ranj ila,

Aylamak bo`lmas ado oning haqin yuz ganj ila...

(... Whoever teaches you a letter in the path of truth, it is impossible to fulfill their rights even with one hundred treasures...)

A. Navoi pays special attention to the moral character of educators, teaching young generation. The teacher must, first of all, have a deep interest in his or her field, have a proficient understanding of it, and be well-grounded and understandable. Navoi also regrets that there are also educators who do not value their profession, who have an easy career, are ignorant, boastful, and who try to disguise their own well-being. Teachers should be educated, humble, and repulsive about any unethical behavior.

He is a great thinker with encyclopedic knowledge. Navoi has put a lot of emphasis on the development of education in various fields of science and art: literature, history, language, music, calligraphy and fine arts. He has been able to show the methods of human perfection in his works, such as "Khamsa", "Mahbub-ul-kulub", "Vaqfiya", "Majolis un-nafois", "Muhokamat ul-lugatayn."

In his works, Navoi encourages everyone to be smart, ethical, knowledgeable, wise, honest, generous, patient, just, humble, brave and courageous.

Thus, by reading and analyzing the teachings of the scholars, students will develop their free and independent thinking skills and gain a complete knowledge of the basics of our spirituality.

Students should be encouraged to think for themselves, come up with their own understanding of historical events, causes, impact; should be able to identify patterns and links themselves, instead of being spoon fed the information and being expected to replicate it perfectly on answer sheets and assignments. Rote learning is hazardous for a child's intellectual development and prevents him/her from being independent minded, taking decisions and trains them to accept subjective truths as fact instead of evolving their own versions of the truth. Rote learning leads to stunted intellectual capacity and meddles with an individual's cognitive abilities. It robs one of the capacity to think, reason, debate, and question. An education system of this type has an adverse impact on students and should be eradicated. Children are encouraged to think unconventionally, ask questions and seek answers. More importantly, free thinking is not only tolerated but also encouraged. Thoughts and ideas of children are not undermined but actively entertained. Its campaigns for digital literacy, learning through videos, learning with arts and crafts are all aimed at encouraging free spirited and thought to provoke teaching and learning.

Free thinking is an entitlement available to all free humans. It should be exploited as well as it can. It should be inculcated in young minds and encouraged in Orthodox ones. It's ideas should be embodied, transferred and endorsed. The power of free thinking should not be undermined or taken for granted. Mountains can be moved, history can be rewritten, territories can be conquered if only one thinks, and thinks freely.

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