

## CONTEMPORARY APPROACHES AND METHODS IN TEACHING ENGLISH LANGUAGE

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**Abstract:** *the actual question today is what should be the lesson of a foreign language in modern conditions. The goals and content of education are changing, new means and technologies of education appear, but whatever reforms are implemented, the lesson remains the eternal and main form of education. This article mainly discusses the effectiveness of modern approaches as well as methods in educating English language thoroughly. Moreover, this article illustrates how to use new innovative technologies in teaching English. The author's purpose is to show the significant role of some up-to-date methods in teaching English intensively.*

**Keywords:** *distinctive teaching methods, teaching styles, communicative teaching methods, interactive methods and up-to-date approaches/strategies.*

## СОВРЕМЕННЫЕ ПОДХОДЫ И МЕТОДЫ В ОБУЧЕНИИ АНГЛИЙСКОМУ ЯЗЫКУ

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**Аннотация:** *актуальным вопросом сегодня является то, каким должен быть урок иностранного языка в современных условиях. Меняются цели и содержание образования, появляются новые средства и технологии обучения, но какие бы не свершались реформы, урок остается вечной и главной формой обучения. В этой статье в основном обсуждается эффективность современных подходов, а также методов тщательного обучения английскому языку. Кроме того, эта статья иллюстрирует, как использовать новые инновационные технологии в преподавании английского языка. Цель автора - показать значительную роль некоторых современных методов в интенсивном преподавании английского языка.*

*Ключевые слова: дифференциальные методы обучения, новые прогрессивные стили обучения, интерактивные методы и современные стратегии.*

With the advent of advanced technologies, the prominence of education is surged so as to effectively consolidate the teaching process. Furthermore, modern ways of educating English have enhanced in the last twenty years. Nowadays everything alters, obviously in teaching the English language. As a matter of fact, there is an enormous variability of strategies of teaching foreign languages to language learners. It is universally known that each of this educational method is principally based on a particular vision of comprehension the language or the learning process, frequently using specific materials and techniques used in a set sequence. For this reason, we can see the following rules:

**Language teaching methods: (teacher -focused)**

- \* Audio lingual method
- \* Communicative language teaching
- \* Competency –based language teaching
- \* Direct method
- \* Grammar –translation method
- \* Natural approach
- \* Oral and situational language teaching
- \* Lexical approach
- \* Silent way
- \* Suggestopedia
- \* Task –based language teaching
- \* Total physical response [1]

According to the above instruction, we can perceive overall strategies or approaches of language teaching styles for language teachers. On the one hand, today the process of English communicative learning will be more student – centered, but less time consuming. Therefore, it is promised that the educating quality will be improved and student`s applied English communication can be successfully cultivated, meaning that students` conversational capabilities will be further developed. Language in education would ordinarily create such naturally acquired language skill, enriching it through the improvement of literacy into a tool for abstract thought along with the acquisition of academic knowledge. Language teachers use a wide range of local stories, texts or English translation of literature in the classroom. The use of language as well as the use of various accents in listening activities or tests are widely inspired in the English language classroom. With the procreation of means of communication, such as smart phones, tablets and computers, it is inclined that textbooks will disappear in a few years. Additionally, the access to knowledge in terms of adjustment and movement has dramatically changed. Teaching in language

classes concentrates on encouraging the learners thinking and language content, outcomes within learning techniques or approaches. There are significant and complicated student –teacher interactions inside and outside the classroom. In a knowledge based society as well as to below remain competitive and employable, teachers are expected to engage in a continuous professional development or the professional learning activities from the starting to the end of their careers. As with any other profession, teachers are also expected to assume a greater responsibility for their own professional learning, continually developing their knowledge and capabilities. Having realized the need of the hour: the English teachers convene distinctive kinds of conferences along with seminars to flourish or create a platform and to get to find out the upcoming ideologies in the English language teaching and also to upgrade themselves professionally. It is undoubtedly true that the fifth capacities, namely reading, writing, speaking, listening and grammar of language possibilities the efficiency to use grammatical structures with accuracy. Academic qualification merely may not assist teachers to grow professionally, on the other hand, they need to be equipped themselves with the up-to-date practices. What is more, the educating materials are being used in our country are nearly made available around the world. There had been so several methodologies of teaching English language. In addition to the aspect of globalization which is inseparable from English teaching is an advancement of Information and Communication Technology [2].

New directions in English language educating like interactive approach or strategy of teaching English is increased as a consequence of sustain research by the central board of secondary education (CBSE New Delhi). This approach is also advocated by the Indian Council of School education(ICSE New Delhi). It is known that “to interact” means to communicate which each other during the interaction. Its means give the information, thoughts unfamiliar to receiver. In this case, we ought to focused on the below statement: “Interacting approach it related to the actual use of language”. [3] We can also look through the following instruction:

**Interactive methods:** Brainstorming, chain drills, Think pair and share, Discussion, Debates, Role playing, Project work, Group work, Aquarium, Microphone

It is universally accepted that below (interactive) teaching styles are “Brainstorming”, “Think pair and share” and so on. In interactive method some point of views are followed the leader, Test Tournaments, YouTube, Videos Quizzes, One word, Opposite Arguments, Total Physical Response (TPR), Electronic Role Playing, Puzzle pieces. It is undeniably true that such types of methods are extremely helpful to arrange teaching and learning processes successfully. For example, “Brainstorming” as well as “Think pair or share” are very crucial for both language learner and teacher. Hence, such kinds of methods can persuade both of them to reckon logically, to analyze the thought

appropriately, to express the ideas clearly, to assist to criticize or judge various views autonomously or to adapt the new atmosphere in any conditions, or else to strengthen language learners' ability [4].

Taking into everything consideration it is concluded that above factor the utilizing interactive ways or methods into educating and learning foreign languages process is one of the most pivotal solutions to overcome the issue. Besides that, it is undeniably true that teacher should be skillful and experienced at not only educating foreign languages, but also organizing the connection between the lessons and innovative technologies nearly professionally. The reason for this is that modern approaches and methods are efficient in teaching English language comprehensively.

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