

PSYCHOLOGICAL FEATURES OF MORAL EDUCATION IN THE FORMATION OF READING CULTURE IN THE FAMILY

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Abstract: *the Uzbek people have their own mentality, national identity, national movement, national feeling, client, behavior, morality, taste, and taste. Improving the morals and morals of the child, first of all, reflects in the family. Family education is a part of social training. The main purpose of each child is to have a private library in his own home and to read more books without spending a lot of time in the media.*

Keywords: *sophisticated, upbringing, dissatisfaction, charity, masculinity, neglect, stubbornness, behavior, national culture, spiritual, contemplation, forming, raising the spirituality, health, inclination, samples, threats, abilities, , promoting, speaking, developing negative habits.*

ПСИХОЛОГИЧЕСКИЕ ОСОБЕННОСТИ ПРАВСТВЕННОГО ВОСПИТАНИЯ В ФОРМИРОВАНИИ КУЛЬТУРЫ ЧТЕНИЯ В СЕМЬЕ

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Аннотация: *у узбекского народа есть свой менталитет, национальная идентичность, национальное движение, национальное чувство, поведение, мораль, вкус. Улучшение нравственности и нравственности ребенка, прежде всего, отражается в семье. Семейное воспитание является частью социального обучения. Основная цель каждого ребенка - иметь*

частную библиотеку в своем доме и читать большие книги, не проводя много времени в средствах массовой информации.

Ключевые слова: *искушенное, воспитание, неудовлетворенность, благотворительность, мужественность, пренебрежение, упрямство, поведение, национальная культура, духовность, созерцание, формирование, воспитание духовности, здоровье, склонность, образцы, угрозы, способности, поощрение, говорение, развитие негативных привычек.*

Child rearing is one of the most complex activities. If a child is not properly trained, some of his or her actions may cause unexpected discomfort. There are many differences between the child's upbringing and the educational process. In some cases, it is observed that the child's parents' family's satisfaction with the needs of their parents, their satisfaction with their wishes, leads to variations in their relationships with other peers. Also, the imbalance between teacher-coach and parent's relationships has a negative impact on the upbringing of children. In many cases, parents are unaware of the causes of childish behavior, behavioral disregard, neglect, stubbornness, and the like, as a result of their lack of coordination with their teachers.

Each nation finds its identity, its national culture, its national literature, the national language and the spiritual style of the nation, in the national spirit. Therefore, it is necessary to start the process of embracing the spirituality and spirituality of the people and nation in the younger generation. When analyzing the pedagogical and psychological characteristics of child rearing, the family plays an important role in consistent and systematic implementation of moral education. The basis of human morality, spirituality and psychological appearance is realized by the formation of family and formation of reader culture. For whom are the books actually created? A book can go through a lot of places until it has been published, and it is unlikely that a lot of trouble will get its attention. The book is, in a way, of value to its creator, as valuable and valuable as a child. There are many customized addresses in this process. Initially, the external impulse encourages that experience, inspires the inspiration, and then the idea becomes mature. The goal is to pull the artist into a pencil, to think, to reflect the thoughts on a white paper, and to put more books into the book, the time is spent. The opinions gathered will be presented to experts as a whole.

Why do we read a book or why our children should read more books? Should not we first create a culture of reading books before teaching children to read books? Any good work to raise children's spirituality should start from the family. Strong discipline and agenda in the family have a positive impact on the upbringing of children. The achievement of children in education, their morals and their health depends largely on the family setting. Parents should be exemplary in their wise conduct. Family is a unique marriage. This is the main

occupation. Children learn to work from parents to work honestly and interactively. The book is unique in its place.

If parents are working in a family for their honest work, children in such a family will be worthy of life. When a child first learns about life, good and evil, or hurtful thoughts, he takes it from his family and in the book. Raising children through work is of particular importance. Because in the past work was the basis of upbringing. Human education was determined by the attitude towards labor.

Child rearing implies the need for parents to reflect on the correct solution to the issues of continuing education, unless they are firmly instructed to have specific pedagogy and psychology knowledge and skills. The father is the head of the family, the guardian. Famous people and great figures on the role of father's leadership and leadership have spoken wisely in the family. Alisher Navoi, a poet, urges children to value their parents, saying, "Someone understands the sun, and the sun is the sun."

In the family, she should act as a model for her child. His fatherly life spurred the child, and the father's selfish life kills the child. A crooked child takes the first step in family life. The child grows with the parents' warmth, breath, and heart temperatures. That is why parents are called the first educator of their children. The primary means of correcting the discipline is to control the spiritual world of belief and to read literary books of their age. This cannot be achieved by threats or orders.

Parents need to be in harmony with the spiritual world of their children of varying ages to teach them that family values are valuable. Parents should gradually enter their spiritual world in order to gain a reputation among their children.

Parents can create a spiritually warm climate in the family only if they know the character, behavior, talents, interests, and spiritual world of their children. Adult prestige in the family is important, not on the basis of intimidation, but on the basis of sincerity and respect. Bringing up family members into a great deal of behavior, amity, behavioral attitudes, workmanship, outlook, and newcomers brings symbols.

Older children are encouraged to be upbringing and trusting adults. Parents have to take that into account. The formation of negative emotions in children is undoubtedly the consequence of the environment, their psychological nervousness or their inadequacies, their lack of recognition, and excessive reproaches. It can be seen that parental care should be taken into consideration when it comes to child upbringing, consultation with specialists in case of need, as well as promoting childhood deficiencies, and helping the child to develop psychological weariness, nervousness, nausea, and persistence.

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