

IMPORTANCE INSPIRATION FOR EDUCATION
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Abstract: *the article discusses the role of a teacher as inspiratory, also different types of inspiration and their important role in education. First of all, a teacher as a facilitator – in the learning system which we called “teacher centered learning”. Secondly, teachers as motivators. Third role of teachers as inspiration. These chunks are lexical phrases, collocations, idioms, fixed and semi-fixed phrases which form an important part of the language. To conclude, the teaching of specialist vocabulary is an essential part of ESP and EAP courses.*

Keywords: *teacher centered learning, students centered learning, dominate.*

ЗНАЧЕНИЕ ВДОХНОВЕНИЯ ДЛЯ ОБРАЗОВАНИЯ
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Аннотация: *в статье обсуждается роль учителя как вдохновения, а также различные типы вдохновения и их важная роль в образовании. Прежде всего, учитель как фасилитатор - в системе обучения, которую мы назвали «учителем, ориентированным на обучение». Во-вторых, учителя как мотиваторы. Третья роль учителей как вдохновения. Эти куски - это лексические фразы, коллокации, идиомы, фиксированные и полуфиксированные фразы, которые из важной части языка. В заключение, преподавание специальной лексики является неотъемлемой частью курсов ESP и EAP.*

Ключевые слова: *обучение, ориентированное на учителя, ориентация на учащихся, доминирование, координатор.*

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In today's world, one can decide where wants to live and what does he/she want to do as a career. Ones do not have to be stuck in the same town you grew up. If a person loves helping people and one enjoys science, getting a career in medicine may be right for them [1, 2]. If so, they will be able to move nearly anywhere in the world since the medical field is in high demand worldwide.

As such, they could benefit from learning English and becoming more fluent if their plan to move to an English-speaking country. The globalization of the labor market particularly in the healthcare field means that English fluency is important for their career. For learning different languages, they need the class where they can find their own teacher and also style of learning [2].

Generally, there are many ways system of learning between a teacher and students such as (TCL) “teacher centered learning” and (SCL) “students centered learning” learning in such kind of systems can break the liveliness and its creativity during the classroom. On the other hand, Teacher-centered learning must be balanced with student-centered learning system. In addition, it would be more interesting if learning with something is more centered on student in class, known as “student-centered learning”. Teachers would play a role as facilitator, motivator or inspiratory to students in before mentioned system [3].

Below, we try to note what role would play teachers during the classroom. First of all, a teacher as a facilitator – in the learning system which we called “teacher centered learning” (TCL) will be limited to the role of a teacher as a facilitator. Here the task is only to guide both sides (teachers and students) to be more active in class in creativity and develop different skills in students. Not only border them on a variety of lessons that can decrease students' creativity. A teacher should affect students in all spheres of learning, either in the form of presentations, in question with answer, discussion, or other [2].

Secondly, teachers as motivators. Teachers give motivation and spirit to their students that can build confidence from the students. In this way a teacher as did not give a punishment if their student made other types of exercise. Nevertheless, the teacher will not finish continuing to support and motivating students in order to

repair the mistake and build self-motivate them. Teachers should always be constructive to adopt innovative new methods to motivate students to learn the children by placing their students as a center of learning, meaning the extent to which the material presented is depends on the teacher and the curriculum but it depends on the students. Third role of teachers as inspiration. They are not only a student assistant in the classroom, but also plays as a friend who can provide inspiration to their students. In every situation, teachers have the most important in building strong character in their students as a teacher trying to construct therefore students thought the teacher should be an inspiration that can be an inspiration for others.

As teachers, they should do those 3 points, because if the teaches were too dominate in class, it can cause the students' participation became more passive. In this case, the teachers' role are just connector or facilitator (including as motivator and an inspiration). It can be an effective way to teach the students become more creative and this condition makes the students more active and communicative[2].

Therefore, if the teachers can combine those points, it can make a better future for the students, because:

- teachers as facilitator - distribute the material of the lesson.

- Teachers as motivator - can give a positive input for the students' development.

- Teacher as inspiration – can give an experience for the students to more and more gain. Let us here we will connect all those points with a lexical approach to language learning. According to current views on language teaching (learning, vocabulary knowledge is central to language skills whether the language is first, second or foreign.

However, as nation claims, learning of vocabulary form meaning-focused input is most effective if learners are familiar with at least 95% of words in the input they are focusing on. Lewis (97) says, "Language consists not of traditional grammar and vocabulary but often of multi-word prefabricated chunks". These chunks are lexical phrases, collocations, idioms, fixed and semi-fixed phrases which from an important part of the language [1].

Solving such kind of "puzzles" is a very attractive activity for revising vocabulary in which students are given the meaning of medical words and their task is to provide these words. To conclude, the teaching of specialist vocabulary is an essential part of ESP and EAP courses.

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