

METHODS FOR IMPROVING THE TEACHING OF MATHEMATICS IN PRIMARY EDUCATION

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Abstract: *the article describes ways to increase the efficiency of mathematical classes in primary education. Currently, there is not enough research in primary school to improve teaching in primary school, especially mathematics, using various forms and methods to improve the quality and effectiveness of lessons. To do this, it is necessary to analyze the current theoretical and practical state of students in the process of teaching mathematics, to develop a methodology for the use of pedagogical and information technology in the teaching of mathematical disciplines.*

Keywords: *efficiency, mathematics, elementary education, improving teaching, method, information technology.*

СПОСОБЫ УЛУЧШЕНИЯ ОБУЧЕНИЯ МАТЕМАТИКЕ В НАЧАЛЬНОМ ОБРАЗОВАНИИ

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Аннотация: *в статье описаны способы повышения эффективности математических классов в начальном образовании. В настоящее время недостаточно исследований в начальной школе для улучшения преподавания в начальной школе, особенно математики, с использованием различных форм и методов для повышения качества и эффективности уроков. Для этого необходимо проанализировать современное теоретическое и практическое состояние студентов в процессе преподавания математики, разработать методологию использования педагогических и информационных технологий в преподавании математических дисциплин.*

Ключевые слова: *эффективность, математика, начальное образование, улучшения преподавания, метод, информационный технологии.*

Socio-economic transformations taking place in the Republic, a change in the system of public education, poses important tasks for teachers of primary classes.

According to the Decree of the President of the Republic of Uzbekistan, Sh.M.Mirziyoyeva, on February 7, 2017, on the Strategy for the Further Development of the Republic of Uzbekistan, an action strategy was developed in five key areas for the period 2017-2021 [1].

The fourth priority direction of the Strategy of Action - the development of the social sphere - ensures the upbringing of a physically healthy, spiritually and intellectually developed, self-understanding, dedicated to a young homeland with strong life views, increasing its social activity in the process of deepening democratic reforms and the development of civil society; cardinal improvement of the quality of general secondary education, in-depth study of foreign languages, informatics, other important and demanded subjects, including mathematics, physics, chemistry, biology; continuation of the course of further improving the system of continuing education, improving the quality of quality educational services, training highly qualified personnel in accordance with the current needs of the labor market.

State and public control over the educational process in the school is determined by law.

At present, the interest in the use of innovative, pedagogical and information technologies in the educational process is growing every day. One of the main reasons for this is that if in traditional education students learn to acquire ready-made knowledge, modern technologies train them to search, analyze and generate independent conclusions from the knowledge they have gained. In this process, the teacher creates conditions for the development of the individual and the acquisition of knowledge by students.

In pedagogical practice and research, a number of methods of work were used. The main emphasis of modern pedagogical technology is to involve students in learning and mastering knowledge.

To do this, it is necessary to conduct the educational process in primary schools of general schools, improve the process of teaching and upbringing, introduce modern pedagogical, innovative and information technologies in the educational process, popularize advanced methods and promote cooperation between state educational institutions.

The introduction of technologies into education is a pedagogical direction based on a technological approach to the learning process, in which the best ways of achieving educational goals are explored and implemented.

Since this is so, effective ways of teaching school subjects at school, identifying tools and methods, analyzing this problem from a scientific point of view, is considered the culminating issue facing the theoretical teaching methodology. For example, you can use different didactic games for the lesson. Competition of proverbs.

Assignment: In Russian there are proverbs and sayings, in which there are numbers. Teams are called by one proverb. The one who will call the proverb wins. Answer: One is not a warrior in the field; Misfortunes never come alone; Mind is good, but two is better, and others. This game encourages students to think.

In the initial classes, which are considered to be the main link in education, the goal of teaching the mother tongue, reading, and mathematics is to increase the effectiveness of knowledge, skills and qualifications, and to teach students confident and dedicated people.

References / Список литературы

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